

## Introduction

Leixlip Educate Together National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class (Junior Infants and Senior Infants only 2020-2021)

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the school has carried out a Risk Assessment. The need to develop a policy on one-to-one teaching was identified.

This policy was formulated following consultation with staff, parents and the Board of Management of Leixlip Educate Together National School, and follows the best guidelines as recommended by the Professional Development Service for Teachers (PDST)'s *Guidance for Schools, Child Abuse Preventioin Programme*.

## **One-to-One Teaching**

When it is deemed appropriate for an individual one-to-one teaching may be provided. Timetabling for one to one teaching will be drawn up by the SET in conjunction with the class teacher. In the case of time-tabled one-to-one teaching, parents/guardians must be notified and their consent obtained. Timetables for one to one teaching will be given to the principal.

Indoors: One to one teaching will generally take place in the lobby between the classrooms. Where a quiet learning environment is needed, one-to-one teaching may take place in the staffroom. The door is fitted with a vision panel in line with child protection guidelines, however, the door will also be left open and the teacher and pupil should remain visible at all times.

Playground: When a child and SNA / teacher are in the playground in a one to one setting the door will remain open.

If a child needs one to one teaching or movement breaks, parents / guardians should be informed as part of the school support process.

Substitute teachers are Garda vetted and therefore follow the SET timetable and continue with one to one teaching as timetabled.

Students on teaching practice or on work experience should never be in a one to one setting with pupils in the school.

Ratified by the Board of Management on November 18th, 2020. To be reviewed December 2022.

Signed:	(Chairperson) Date:	_
Signed:	(Principal) Date:	